

## **PROGRAM:**

# INTEGRATION OF QMS IN QUALITY CONTROL & QLASSIC ACHIEVEMENT

#### SUMMARY PROGRAM:

In this course, you should be able to understand in more in depth how to enhance the QLASSIC Achievement by incorporating the QLASIC into the Quality Management System (QMS). By going through the course, you should be able to enhance the quality through sequence of works & preparation. Successful experiences from other projects will be shared for better understanding and future improvement.

#### **OBJECTIVES:**

By end of this course, participants should be able:

- · Role of QMS in construction projects
- · Application of QMS for construction projects
- · Incorporating QLASSIC in existing QMS
- · Enhancing Quality and QLASSIC Scoring

### **LEARNING OUTCOME**

- · Able to adopt and implement the QLASSIC effectively
- Able to incorporate QLASSIC in the existing QMS
- Enhancing quality through sequence of works & preparation

Developers, Contractors and Consultants who directly or indirectly involved in QLASSIC Assessment i.

WHO SHOULD ATTEND

- ii. Government's agencies or officers who involved in Construction Quality and QLASSIC Assessment
- QA/QC Manager or Individual who are involved in QA/QC and QLASSIC Assessment at the project iii.

#### **TOPICS:**

- An Introduction of QLASSIC and its assessment approach
- Application of QMS for construction projects & Incorporating QLASSIC in existing QMS
- Role of QMS in Construction projects
- Enhancing quality through sequence of works & preparation & sharing experiences from successful projects



DAY 1	
TIME	TOPICS
09:00 - 10:30	An Introduction of QLASSIC and the assessment principle and method.
10:30 - 10.45	Break
10.45 – 12.30	Application of QMS for construction projects & Incorporating QLASSIC in existing QMS
12.30 – 2.00	Lunch Break
2.00 – 3.30	Role of QMS in Construction projects
3.30 -3.45	Break
3.45 – 4.45	Enhancing quality through sequence of works & preparation & sharing experiences from successful projects
4.45 -5.00	Q&A Session
5.00	Session END